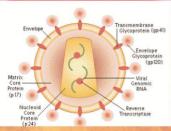


By Postal and E-mail



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Powered by:



Prepared by:

Wole Adedoyin



RYAN WHITE STDS/HIV-AIDS CORRESPONDENCE COURSE

The questions are written by recognized and dedicated HIV/AIDS educators. We have nearly ten to fifteen educators working on our questions. They are educators who have had years of practical experience and often they are people who have written recognized HIV/AIDS books for youths.

These HIV/AIDS educators not only prepare your questions of studies they also keep them constantly updated. Every year there are changes, both because of syllabus and text. It is vitally important that your courses are kept up to date. That is why this HIV/AIDS Correspondence Course insists on using the very best expertise available in preparing and updating your course of studies.

Secondly, these expertly prepared questions are available for you to study at your own pace, in your own time, in your own home.

At the end of the day you can relax by your fireside and read through your studies. No turning out at night and traveling to evening classes. No taking notes from lectures, everything is written down for you to study at will and revise as often as you like.

No being held back because of slower students in the class. No being rushed too quickly ahead because a lecturer has to keep up with a timetable.

You don't have to take a chance on how good you are. You can rest assured that your interests are in our interest and we make the best talent available to you to achieve your aim.

How to Enroll

This Letter of Introduction is normally accompanied by an enrolment form. If you require further copies of these documents, please contact the following addresses.

Interested applicants should contact the below listed addresses for registration form or call Wole Adedoyin - +2348072673852 or +2348142693764 or send your e-mail to: olaase10@yahoo.com

RYAN WHITE HIV/AIDS CORRESPONDENCE COURSE BY E MAIL OR POSTAL MAIL

AIMS AND OBJECTIVES

- 1. To put a stop to the spread of HIV/AIDS in the country
- 2. To promote HIV/AIDS Education
- 3. To encourage HIV/AIDS victims and HIV/Educators
- 4. To give recognition, reward and award (RRA) to deserving HIV?AIDS educators to serve as role models
- 5. To highlight the roles of HIV/AIDS education in the education

COURSE ONE

- **1.** Mention and explain 4 different ways by which HIV/AIDS is spread?
 - b. Mention 7 different ways by which HIV/AIDS is not spread?
 - c. Gonorrhea is caused by Bacteria Yes or No
- 2. Write out 2 causes, 3 symptoms and 2 havoes caused by the following STDs when entered into the body
 - i. Syphilis
 - ii. HIV/AIDS
 - iii. Genital Warts
 - iv. Vaginitis
 - v. Chlamydia

- b. List 8 signs and symptoms of HIV/AIDS infection
- 3. In a 3 paragraphs, write down the brief history of HIV/AIDS, how it was

Discovered and when it was discovered.

- b. How can you tell if someone has the virus HIV/AIDS?
- 4. Mention 5 different ways to protect yourself from HIV/AIDS?
- b. Differentiate between diseases and infections
- 5. Mention 5 different ways to cope with an HIV/AIDS victim?

COURSE TWO

- 1. What is PMTCT?
 - b. How does the pregnant woman become HIV infected?
- 2. What are the benefits of testing pregnant woman for HIV?
 - b. How can mother-to-child transmission of HIV can be prevented?
- 3. How does the baby get HIV from the infected mother?
 - b. What conditions increase the chances of a baby getting HIV infection from the mother?
- 4. What is the consequence of babies acquiring HIV?

- b. How will a pregnant woman know if she has HIV?
- 5. For women who turn out to be HIV positive, what are the appropriate measures that could reduce or eliminate the chances of passing HIV to the baby?

COURSE THREE

- 1. What is the full meaning of STD?
 - b. Mention 8 STDs that you know
 - c. Which out of the 8 TSDs is the deadliest disease?
- 2. Mention 8 sense organs of your body
 - b. Expatiate fully the functions of each organ
 - c. What is Sexual Relationship?
- 3. What is a Drug?
 - b. Differentiate between drug addiction and drug addicts
 - c. What type of people could become addicts?

4.	Write	out	the	full	meaning	of	the
foll	owings						
i. STI							
ii. HIV							
iii. AIDS							
iv. PID							
v. NGU							
b. Differentiate between HIV/AIDS							
c. Write short notes on the followings and							
how they can be contacted?							
i. V	irus						
ii. Bacteria							
iii. Fungus							

- 5. Out of the above mentioned STDs which one has no cure?
- b. Write short note on the following terms
- i. miscarriage
- ii. Burning Sensation
- iii. Cervix
- iv. Sterility

COURSE FOUR

1. Who is a potential Drug Addictb. What is a Hard Drug?

b. What is Drug Addiction?

- 2. What type of people could become addict?
- 3. What is Drug Abuse?
 - b. Why do young people turn to drugs?
- 4. What are the consequences of addiction?
- 5. Is it possible for an addict to withdraw?
 - b. What role can you play to discourage or to terminate Drug addiction in spreading among youth?

COURSE FIVE

- 1. What is Youth Friendly Clinic?b. Why Youth Friendly Clinic?
- 2. Why should you encourage your brother/sister to use Youth friendly clinic?
 - b. What types of services are provided?
- 3. What type of staff do you find at the Youth Friendly Clinic?
 - b. What are the social and reproductive health problems of young people?
- 4. What is teenage pregnancy?
 - b. What is an unwanted pregnancy?
- 5. What is child trafficking and child labor?